

# HALEYVILLE CITY SCHOOLS

## Harassment Complaint Form

School Name: \_\_\_\_\_ Date complaint form received: \_\_\_\_\_ (office use only)

Name of  
person filing  
Complaint: \_\_\_\_\_

Grade  
Level \_\_\_\_\_

Contact Information:

Home phone: \_\_\_\_\_

Cell Number: \_\_\_\_\_

**INFRACTION REPORTED BY:**  STUDENT  PARENT/GUARDIAN  OTHER

*Date of Incident* \_\_\_\_\_

*Time* \_\_\_\_\_

*I wish to register a  
complaint against:* \_\_\_\_\_

Type of Harassment:  Sexual  Religious  Disability  Other

Check all spaces below that apply:

- |  |  |   |   |                                   |
|--|--|---|---|-----------------------------------|
| <input type="checkbox"/> Inappropriate Gesturing | <input type="checkbox"/> Damaging Property   | <input type="checkbox"/> Staring/Leering  | <input type="checkbox"/> Spitting               | <input type="checkbox"/> Stalking |
| <input type="checkbox"/> Inappropriate Touching  | <input type="checkbox"/> Taunting/Ridiculing | <input type="checkbox"/> Writing/Graffiti | <input type="checkbox"/> Demeaning Comments     |                                   |
| <input type="checkbox"/> Flashing a Weapon       | <input type="checkbox"/> Hitting/Kicking     | <input type="checkbox"/> Stealing         | <input type="checkbox"/> Intimidation/Extortion |                                   |
| <input type="checkbox"/> Shoving/pushing         | <input type="checkbox"/> Threatening         | <input type="checkbox"/> Name calling     | <input type="checkbox"/> Other—describe below   |                                   |

**Briefly describe incident:**  
\_\_\_\_\_  
\_\_\_\_\_

Ala. Code § 16-28B-3. HARASSMENT. A continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in the model policy adopted by the department or by a local board. To constitute harassment, a pattern of behavior may do any of the following:

- a. Place a student in reasonable fear of harm to his or her person or damage to his or her property.
- b. Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
- c. Have the effect of substantially disrupting or interfering with the orderly operation of the school.
- d. Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
- e. Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.

Student \_\_\_\_\_

Date \_\_\_\_\_

OR

Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_